

Child Protection Studies Programme



What is the Child Protection Studies Programme?

The Child Protection Studies Programme is an NZQA approved and registered programme providing education in child protection. It is delivered by CPS, leaders in child protection education.

What are the aims of the Child Protection Studies Programme?

The programme aims to enhance the skills of those who are involved with children, by giving them the knowledge and confidence to take positive action to protect children.

What value does the Programme provide to participants and the community?

Children rely on adults to make sound appropriate decisions about their safety and well-being.

The Child Protection Studies Programme provides students with a broad base of skills, and just as importantly the confidence, to act effectively when children have been abused and to intervene early when a child is at risk.

The Child Protection Studies Programme leads on to the Diploma in Child Protection Studies. Graduates of the Diploma often go on to become the leaders and resource people on child protection in their communities, raising the skill and consciousness of the entire community in child protection and advocacy.

Is the Child Protection Studies Programme right for me?

The Child Protection Studies Programme can benefit anyone who works with and or cares about children. We often have participants who are:

- Social Workers
- Early Childhood Teachers
- Teachers
- Iwi Representatives
- Police
- After School Care workers
- Nurses
- Maori Wardens
- Victim Support
- SWIS
- Community Groups (eg Scouts)
- Health Camp Workers
- Whanau/Family workers
- Church Representatives
- And many others....

IMPORTANT NOTE: *Any student who has been abused or has experienced personal trauma should not attend any programme unless he or she has come to terms with the abuse or trauma and is in a position to discuss child abuse in an objective way. CPS reserves the right at any stage (prior to or after programme commencement) to refuse entry to or attendance at any programme.*

How long is the Child Protection Studies Programme and what is expected of me?

- Standard programme: 5 days, 9.00am – 4.30pm.
- Condensed programme: 3 days, 9.00am – 5.00pm. (*Special pre-requisites apply, see below*)

In addition to in-classroom time, participants will be expected to undertake some self-directed learning. This includes completing a course workbook, researching an organisation in their community and producing a fact sheet to present to the class, doing a media analysis of a current child protection issue, and completing a post course report which reflects on changes to practice etc since completing the course.

How much does the Programme cost and what is included in the course fee?

The Child Protection Studies Programme costs **\$600.00** incl GST** for those working directly with children.

This cost includes: Workbooks, assessments, resources and morning/afternoon tea daily.

Note: Lunch is not provided. Students are required to provide their own lunches.

***Price current at the time of publication and may be subject to change.*

What are the pre-requisites for the Programme?

The Child Protection Studies Programme can benefit anyone who works with and/or cares about children. All students must have:

- A basic literacy competency, as written assessments and note taking is required
- A basic understanding of Treaty of Waitangi issues
- Good personal support networks will be beneficial in studying this topic.

The 3 day condensed programme is particularly suited to participants who have undertaken tertiary level study before and are comfortable with guided independent study.

What content is covered in the Programme?

Understanding the nature of child abuse:

This module is an introduction to child abuse, providing definitions and examples. It looks at child abuse in New Zealand today and in the past, and examines the changing views towards it and explores some of the possible factors that can lead to children being abused.

Understanding the causes of child abuse:

Learners will be able to identify factors that can lead to children being abused, and situations that may put children at risk. They will consider child abuse in the context of institutions, society and the impact of culture.

Understanding the effects and symptoms of child abuse:

This is an emotionally challenging module. The signs and symptoms of all types of child abuse will be described and illustrated. The module examines how child abuse affects children and their families and the legacy it leaves.

Recognising child abuse:

This module looks at a wide range of behaviours so learners will be able to determine which behaviours are acceptable and which are abusive. They will identify which situations should be checked out and appreciate the danger of making assumptions. Students will examine their own judgments and personal reactions.

What to do when child abuse is suspected:

This module is concerned with the immediate personal response of a person who suspects or is told that a child has been abused. Learners will identify steps to be taken to ensure a child is safe and the need for the concerned person to involve other people.

Reporting child abuse:

This module is concerned with the steps to be taken to ensure a child is safe, and the need for the concerned person to involve other people. It stresses the importance of reporting, the consequences of not reporting, and provides ways of recording information in order to make the decision to report. The legal requirements and ramifications will be examined.

Protecting children networks:

This module emphasises the importance of working in a multi-disciplinary way and networking with other agencies. Learners will understand outcomes of a report of child abuse and the effects and events that the family may experience. They will explore ways for supporting families to ensure that the most positive outcomes are achieved through working in a multi-disciplinary way and networking with other agencies.

Supervision and care of self:

Workers involved with cases of child abuse **must** ensure that they make adequate provision for their own supervision and care of themselves. Learners will be encouraged to develop a network of support among peers, colleagues and mentors and will learn how to ensure their own well-being and safe practice.

How do I find out more about the Child Protection Studies Programme?

For enrolment enquiries or for more information about the Child Protection Studies Programme, please contact Mark at CPS on 07 838 3370 or email mark@cps.org.nz.

Further information can also be found on the CPS website at www.cps.org.nz.

When is the Programme being run in 2010?

Location	Dates 2010	Location	Dates 2010
Auckland West	26 – 30 April	Lower Hutt	16 – 20 August
Auckland Central (3 Day)	12 – 14 July	Masterton	28 June – 2 July
Auckland North	22 – 26 November	Napier	2 – 6 August
Christchurch (3 Day)	5 – 7 July	Nelson	13 – 17 September
Christchurch	15 – 19 November	Paihia	19 – 23 July
Dunedin	11 – 15 October	Pukekohe	6 – 10 September
Gisborne	26 – 30 July	Queenstown	20 – 24 September
Hamilton (3 Day)	12 – 14 April	Rotorua	15 – 19 March
Hamilton	21 – 25 June	Thames	9 – 13 August
Hamilton	18 – 22 October	Wanganui/Whanganui	1 – 5 November
Inglewood	23 – 27 August	Whakatane	22 – 26 March
Invercargill	14 – 18 June	Wellington (3 Day)	8 – 10 November